

French Overview 2 year cycle
Primary Languages in the New Curriculum

<u>Year</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
	Expected outcomes in speaking and writing - Words and building a phrase		
<u>Year 3/4 (a)</u>	<p style="text-align: center;"><i>Bonjour!</i> (Greetings) Y3 - basic greetings Y4 - role play (possibly in different languages - linguascope)</p> <p style="text-align: center;"><i>Les nombres 1-20</i> (Numbers 1-20) Y3 - 1-10 Y4 - 11-20</p>	<p style="text-align: center;"><i>Les Couleurs</i> (Colours) Y3 - name colours Y4 - name colours (likes and dislikes)</p> <p style="text-align: center;"><i>Les Animaux</i> (Animals) Y3 - Name animals and understand m & f Y4 - use phrases (J'ai)</p>	<p style="text-align: center;"><i>Les descriptions</i> (Personal descriptions) Y3 - describe own hair and eyes Y4 - describe own and other people's hair and eyes</p> <p style="text-align: center;"><i>Les Fruits / Les snacks</i> (fruits / party food) Y3 - name items m & f Y4 - use phrases (je voudrais)</p>
<u>Year 3/4 (b)</u>	<p style="text-align: center;"><i>Bonjour!</i> (Greetings) Y3 - basic greetings Y4 - role play</p> <p style="text-align: center;"><i>Les nombres 1-20</i> (Numbers 1-20) Y3 - 1-10 Y4 - 11-20</p>	<p style="text-align: center;"><i>La Nourriture</i> (Food) Y3 - name items Y4 - use phrases</p> <p style="text-align: center;"><i>Likes and dislikes</i> Y3 - build a phrase Y4 - build several phrases</p>	<p style="text-align: center;"><i>Le transport et les pays</i> (Transport and countries) Y3 - name items Y4 - use phrases (je vais)</p>

Expected outcomes in speaking and writing - Two or three phrases leading to a short paragraph by the end of Year 6.			
<p><u>Year 5/6 (a)</u></p>	<p><i>Les nombres 20+</i> (dates and birthdays/time) Y5 - two/three statements Y6 - ask questions</p> <p>School Y5 - two/three statements Y6 - compare with another school in France</p>	<p><i>Quel temps fait-il?</i> (What's the weather like?) Y5 - at least two phrases Y6 - weather forecast</p> <p>Likes/dislikes (leisure time) Y5 - two/three statements Y6 - ask questions / interview people</p>	<p>Self portrait Y5 - two/three statements about themselves</p> <p>Y6 - as Y5 (talk about other people as addition) (Resources in portraits of others)</p>
<p><u>Year 5/6 (b)</u></p>	<p><i>Les nombres 20+</i> (shopping) Y5 - two/three statements Y6 - ask questions</p> <p>En Ville (Town) Y5 - two/three statements Y6 - grammatical understanding</p>	<p>Le corps (Body) Y5 - two/three statements Y6 - role play</p> <p>Les vêtements (clothes) Y5 - what clothes they like wearing Two/three statements Y6 - design a fashion catalogue / fashion show</p>	<p>Ma famille (My Family) Y5 - say family members Y6 - ask questions and give details about family members</p> <p>Where I live? Y5 - my home Y6 - ask questions and give details about my home and area</p>